

Name_____

Hour_____

CHAPTER 6

PRACTICE QUIZZES

SYSTEMS OF EQUATIONS AND INEQUALITIES

Chapter 6 Practice Quizzes

All work must be done neatly in this packet. It will be turned in at the end of the chapter. If you lose your packet, you must re-do all the work.

Practice Quiz Concept 1

Find the slope of each given equation. Then find the slope that is parallel and the slope that is perpendicular.

#	m	 m	⊥ m	#	m	 m	⊥ m
1				15			
2				16			
3				17			
4				18			
5				19			
6				20			
7				21			
8				22			
*9				23			
*10				24			
*11				25			
*12				26			
13				27			
14				28			

*** Work required below for #9-12.**

9)

10)

11)

12)

Practice Quiz Concept 2

Identify if the lines are parallel, perpendicular, or neither.

29) $y = \frac{1}{2}x - 4$

$$y = -2x + 1$$

30) $y = \frac{1}{3}x - 4$

$$y = -\frac{1}{3}x - 2$$

31) $y = -x - 1$

$$y = x - 3$$

32) $y = -3x + 4$

$$y = -3x + 3$$

33) $3x + 2y = -2$

$$3x + 2y = 2$$

34) $x + 3y = 12$

$$4x - 3y = 3$$

35) $5x + 4y = 12$

$$5x + 4y = 4$$

36) $5x - y = -1$

$$x - y = 3$$

Practice Quiz Concept 3

Write the slope-intercept form of the equation of the line described.

37) through $(3, -3)$; parallel to $y = -\frac{5}{3}x - 2$

38) through $(-3, -3)$; parallel to $y = \frac{3}{2}x - 4$

39) through $(-2, 5)$; parallel to $y = -\frac{5}{2}x - 3$

40) through $(-3, -3)$; parallel to $x = 0$

41) through $(-3, 5)$; parallel to $y = x - 4$

42) through $(2, -2)$; parallel to $y = -x - 3$

43) through $(5, 3)$; perp to $y = -\frac{5}{3}x + 4$

44) through $(-3, 2)$; perp to $y = -3x - 5$

45) through $(-4, 0)$; perp to $y = x + 4$

46) through $(5, -5)$; perp to $x = 0$

47) through $(-4, 3)$; perp to $y = \frac{6}{7}x + 4$

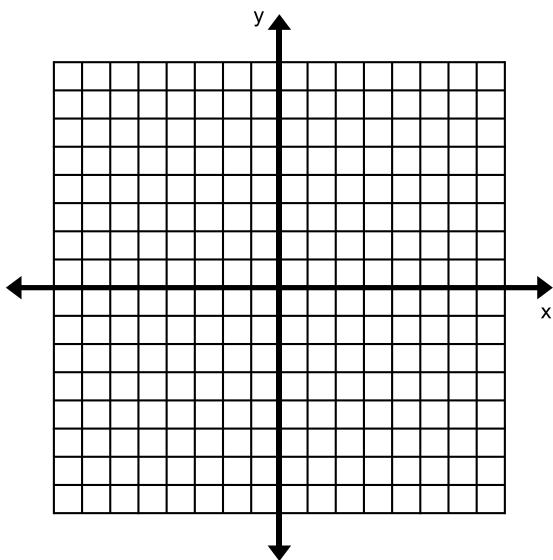
48) through $(-4, -1)$; perp to $y = x - 5$

Practice Quiz Concept 4

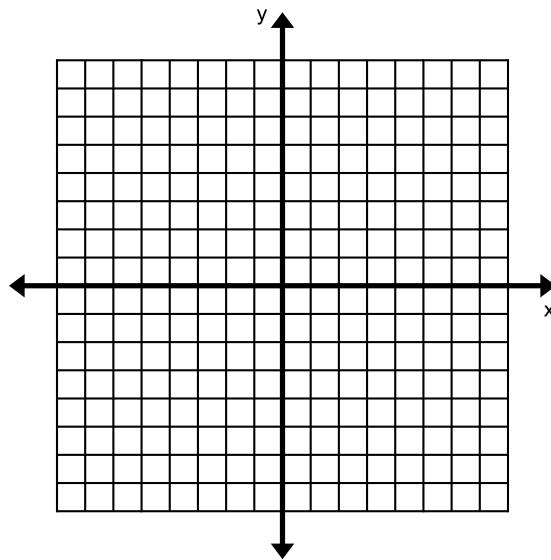
Solve each system by graphing.

$$49) \begin{cases} y = -\frac{1}{2}x + 2 \\ y = -3x - 3 \end{cases}$$

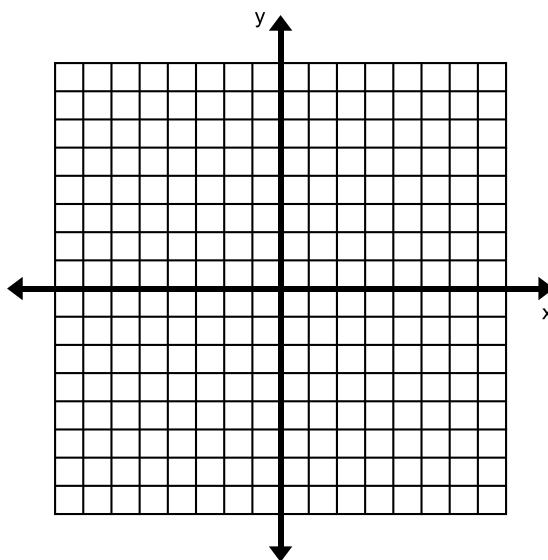
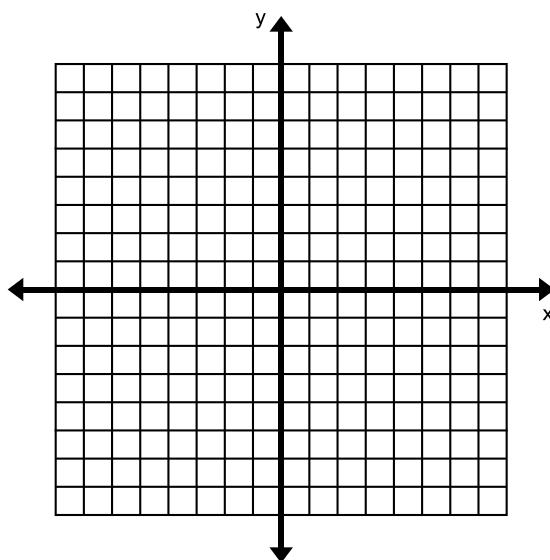
$$50) \begin{cases} y = -6x + 2 \\ y = -x - 3 \end{cases}$$



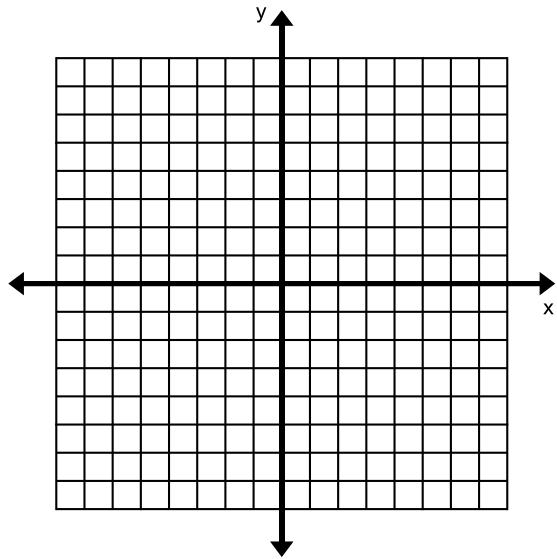
$$51) \begin{cases} y = -\frac{1}{2}x + 4 \\ y = 3x - 3 \end{cases}$$



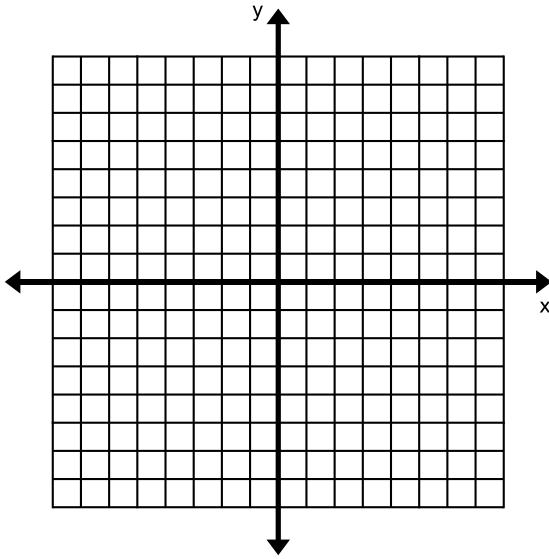
$$52) \begin{cases} y = -2x - 2 \\ y = -\frac{1}{3}x + 3 \end{cases}$$



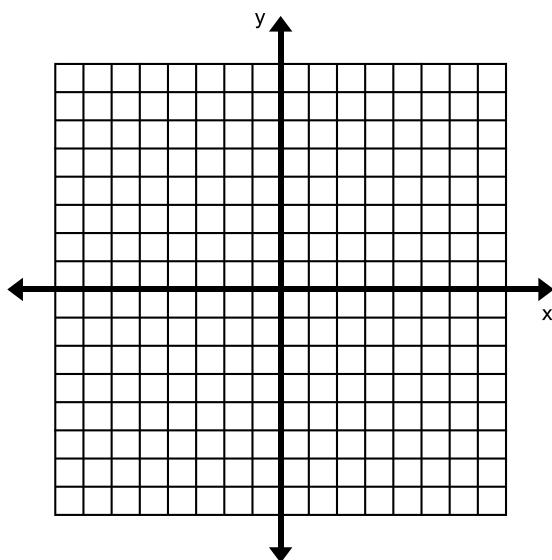
$$53) \begin{cases} 5x - y = -1 \\ 5x - y = 1 \end{cases}$$



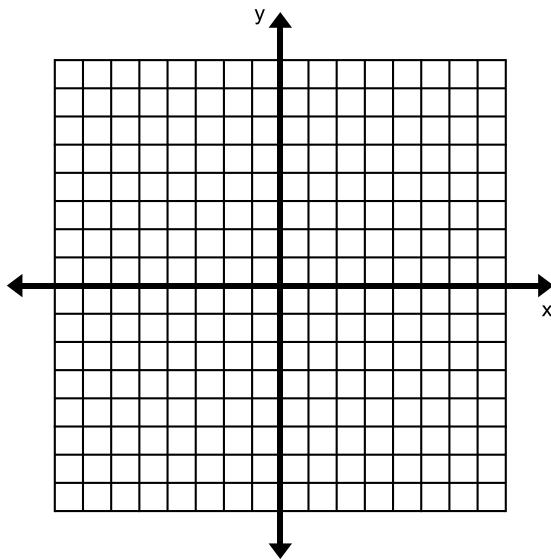
$$54) \begin{cases} 2x - y = 2 \\ x - 2y = -2 \end{cases}$$



$$55) \begin{cases} x - 2y = 8 \\ 3x + y = 3 \end{cases}$$



$$56) \begin{cases} x - 4y = 12 \\ x + y = 2 \end{cases}$$



Practice Quiz Concept 5

Solve each system by substitution.

$$57) \begin{cases} 12x - 3y = -3 \\ y = 4x + 1 \end{cases}$$

$$58) \begin{cases} -4x - y = -9 \\ y = x - 6 \end{cases}$$

$$59) \begin{cases} y = -4x - 6 \\ -4x - 2y = 8 \end{cases}$$

$$60) \begin{cases} -9x + 3y = 15 \\ y = 3x + 5 \end{cases}$$

$$61) \begin{cases} y = -4x + 4 \\ 12 + 3y = -2 \end{cases}$$

$$62) \begin{cases} -2x - y = -3 \\ y = 2x - 1 \end{cases}$$

$$63) \begin{cases} y = -4x + 9 \\ -3x + 3y = -3 \end{cases}$$

$$64) \begin{cases} y = 3x + 4 \\ 6x - 2y = 4 \end{cases}$$

Practice Quiz Concept 6**Ways to Solve Systems****Graphing**

Works best if...

Steps:

Substitution

Works best if...

Steps:

Elimination

Works best if...

Steps:

Solve each system by elimination.

65)
$$\begin{cases} 3x + 5y = 8 \\ x - 5y = 16 \end{cases}$$

66)
$$\begin{cases} 5x - 3y = -4 \\ -3x + 3y = 6 \end{cases}$$

67)
$$\begin{cases} 5x + 2y = -12 \\ 3x + 2y = -12 \end{cases}$$

68)
$$\begin{cases} 6x + 6y = 6 \\ 6x - 3y = 6 \end{cases}$$

$$69) \begin{cases} -5x + 4y = -13 \\ -10x + 8y = -16 \end{cases}$$

$$70) \begin{cases} 4x + 6y = -6 \\ -8x - y = 1 \end{cases}$$

$$71) \begin{cases} 6x - 4y = 0 \\ -12x + 8y = 0 \end{cases}$$

$$72) \begin{cases} 12x + 10y = 16 \\ -6x - 5y = -8 \end{cases}$$

$$73) \begin{cases} 6x - 8y = -14 \\ -9x + 12y = 18 \end{cases}$$

$$74) \begin{cases} 4x - 5y = 4 \\ 6x - 3y = 6 \end{cases}$$

$$75) \begin{cases} 3x - 5y = 1 \\ 4x - 2y = -8 \end{cases}$$

$$76) \begin{cases} 20x - 25y = 10 \\ 12x - 15y = 9 \end{cases}$$

Practice Quiz Concept 7

||

Sketch the graph of each linear inequality.

77) $y > -7x + 3$

solid or dashed

type of line: _____

slope: _____ rise: _____ run: _____

y-intercept: _____

test point #1:

test point #2:

78) $y < \frac{3}{5}x - 3$

solid or dashed

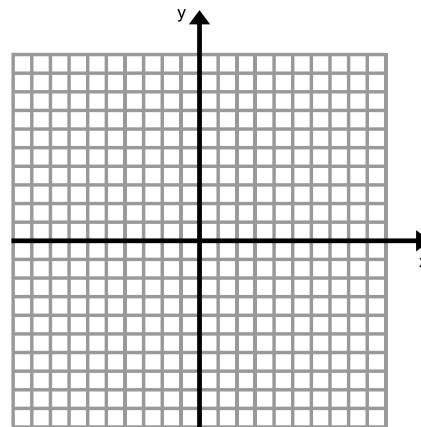
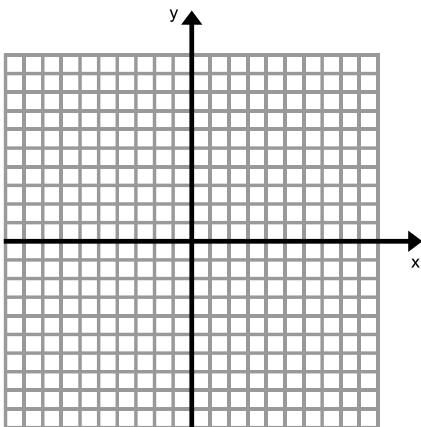
type of line: _____

slope: _____ rise: _____ run: _____

y-intercept: _____

test point #1:

test point #2:



79) $y \geq \frac{8}{3}x + 4$

solid or dashed

type of line: _____

slope: _____ rise: _____ run: _____

y-intercept: _____

test point #1:

test point #2:

80) $y \leq \frac{3}{5}x - 5$

solid or dashed

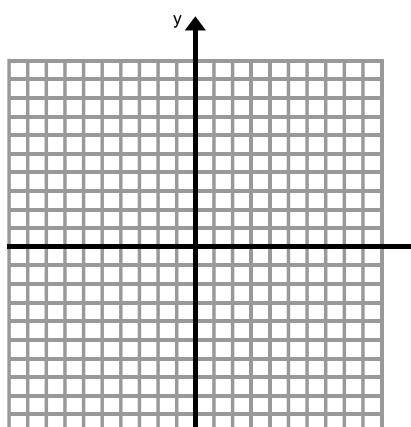
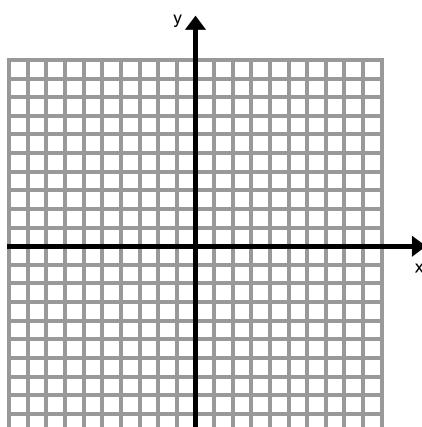
type of line: _____

slope: _____ rise: _____ run: _____

y-intercept: _____

test point #1:

test point #2:



81) $y > 1$

solid or dashed

type of line: _____

slope: _____ rise: _____ run: _____

y-intercept: _____

test point #1:

test point #2:

82) $5x - 3y < 15$

solid or dashed

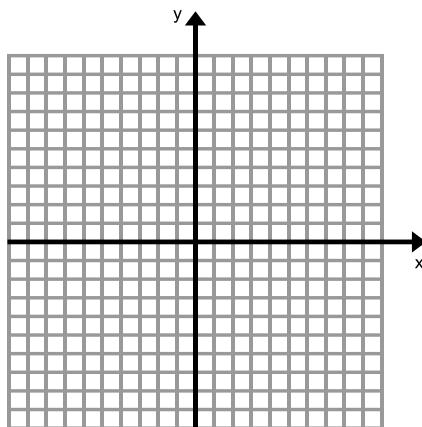
type of line: _____

slope: _____ rise: _____ run: _____

y-intercept: _____

test point #1:

test point #2:



83) $x - y \geq -3$

solid or dashed

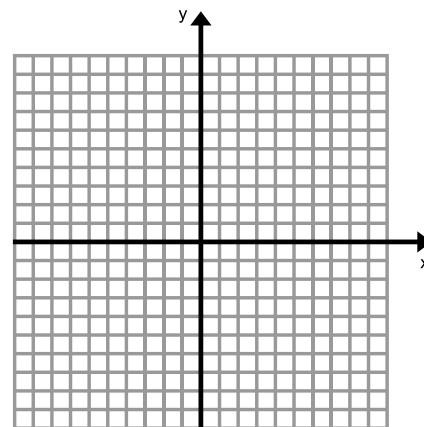
type of line: _____

slope: _____ rise: _____ run: _____

y-intercept: _____

test point #1:

test point #2:



84) $x + y > 3$

solid or dashed

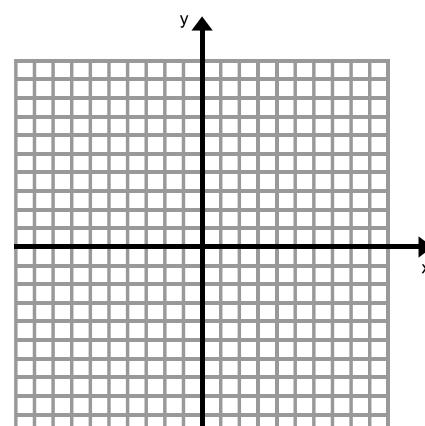
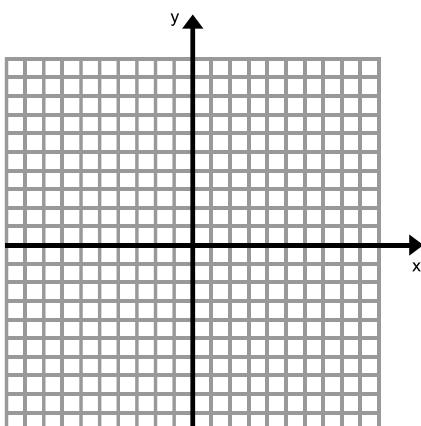
type of line: _____

slope: _____ rise: _____ run: _____

y-intercept: _____

test point #1:

test point #2:



Practice Quiz Concept 8

Sketch the graph of each system of linear inequalities.

85)
$$\begin{cases} y < -\frac{1}{3}x - 1 \\ y \leq \frac{1}{3}x - 3 \end{cases}$$

solid or dashed y-intercept: _____

type of line: _____

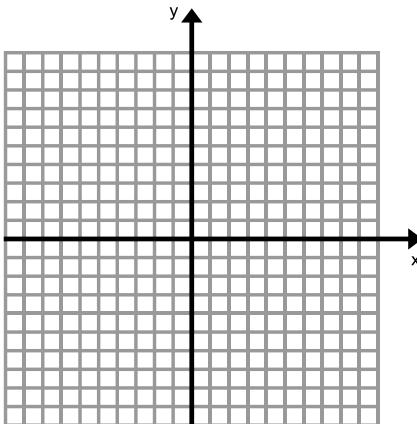
slope: _____ rise: _____ run: _____
test point #1: test point #2:

86)
$$\begin{cases} y < \frac{3}{2}x - 2 \\ y \geq -\frac{1}{2}x + 2 \end{cases}$$

solid or dashed y-intercept: _____

type of line: _____

slope: _____ rise: _____ run: _____
test point #1: test point #2:

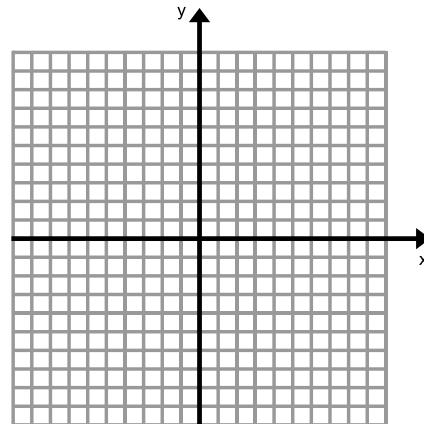


87)
$$\begin{cases} y \leq \frac{4}{3}x + 2 \\ y > -\frac{1}{3}x - 3 \end{cases}$$

solid or dashed y-intercept: _____

type of line: _____

slope: _____ rise: _____ run: _____
test point #1: test point #2:

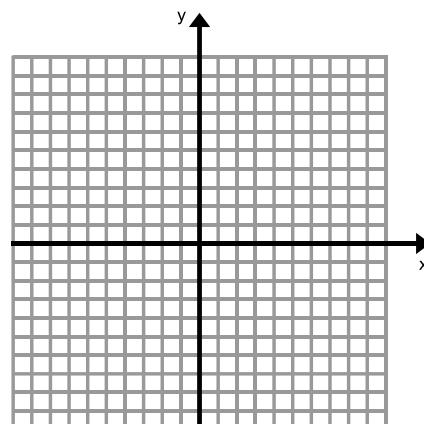
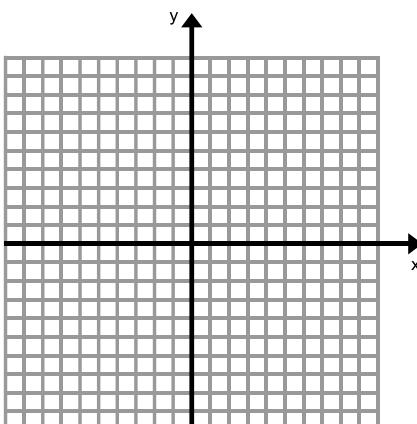


88)
$$\begin{cases} y > 4x - 2 \\ y \geq x + 1 \end{cases}$$

solid or dashed y-intercept: _____

type of line: _____

slope: _____ rise: _____ run: _____
test point #1: test point #2:



89)
$$\begin{cases} x + 2y > -2 \\ x < 2 \end{cases}$$

solid or dashed y-intercept: _____

type of line: _____

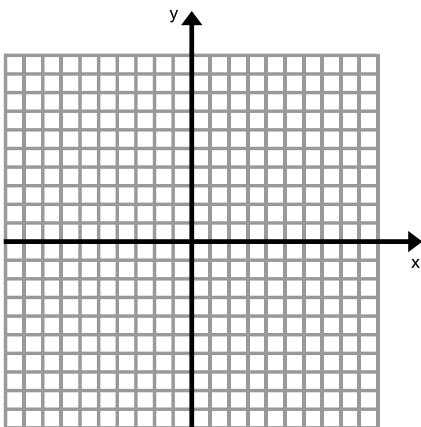
slope: _____ rise: _____ run: _____
test point #1: test point #2:

90)
$$\begin{cases} x < 3 \\ x - 3y \geq -6 \end{cases}$$

solid or dashed y-intercept: _____

type of line: _____

slope: _____ rise: _____ run: _____
test point #1: test point #2:

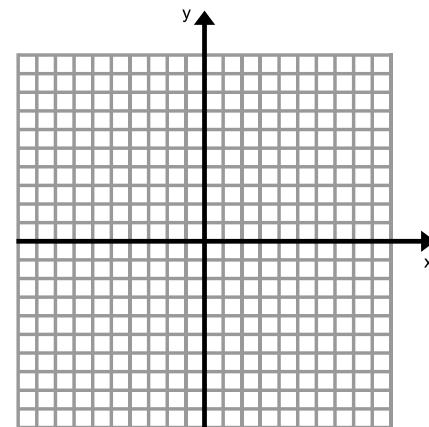


91)
$$\begin{cases} x - 3y < 9 \\ x + 3y \geq -3 \end{cases}$$

solid or dashed y-intercept: _____

type of line: _____

slope: _____ rise: _____ run: _____
test point #1: test point #2:

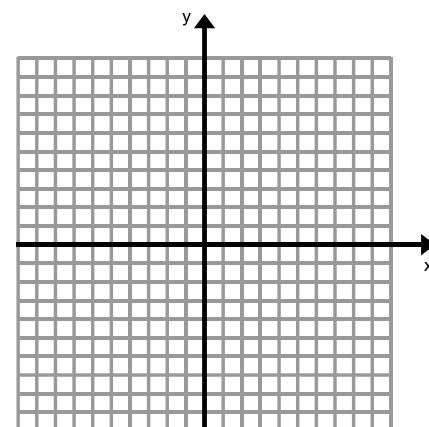
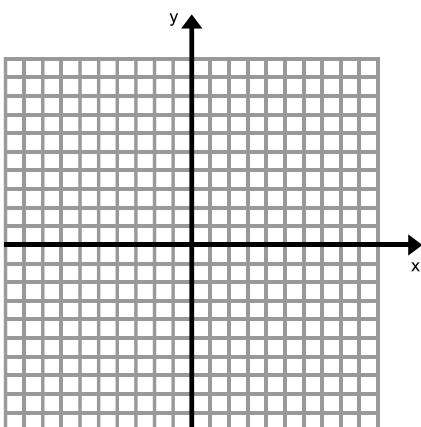


92)
$$\begin{cases} x - y \geq 1 \\ x + y \geq 3 \end{cases}$$

solid or dashed y-intercept: _____

type of line: _____

slope: _____ rise: _____ run: _____
test point #1: test point #2:



PRACTICE TEST Chapter 6

CONCEPT 1 (part 1) Find the slope of a line parallel to each given line.

1) $y = -\frac{8}{3}x - 5$

2) $x + 2y = -8$

CONCEPT 1 (part 2) Find the slope of a line perpendicular to each given line.

3) $y = \frac{1}{2}x - 2$

4) $y = -\frac{1}{4}x - 4$

5) $x = 0$

6) $y = \frac{5}{3}x - 5$

CONCEPT 2 Identify if the lines are parallel, perpendicular, or neither. Explain how you know.

7) $\begin{cases} y = \frac{1}{4}x + 2 \\ y = x - 1 \end{cases}$

8) $\begin{cases} y = 3x + 2 \\ y = 3x - 4 \end{cases}$

9) $\begin{cases} y = x - 3 \\ y = -x + 1 \end{cases}$

10) $\begin{cases} x - y = 3 \\ x + 2y = 6 \end{cases}$

CONCEPT 3 Write the slope-intercept form of the equation of the line described.

 11) through $(-4, -2)$, parallel to $y = x + 4$

 12) through $(-2, 4)$, parallel to $y = -4x$

 13) through $(2, 5)$, perp to $y = -\frac{1}{3}x + 3$

 14) through $(1, -1)$, perp to $y = -\frac{1}{2}x - 1$

CONCEPT 4 Solve each system by graphing.

15) $\begin{cases} y = -x - 1 \\ y = -x + 4 \end{cases}$

16) $\begin{cases} 2x + y = -2 \\ 2x + 3y = 6 \end{cases}$

CONCEPT 5 Solve each system by substitution.

$$17) \begin{cases} -4x + 4y = 4 \\ y = 3x + 9 \end{cases}$$

$$18) \begin{cases} -2x + 2y = 3 \\ y = x + 2 \end{cases}$$

$$19) \begin{cases} y = 3x - 1 \\ -9x + 3y = -3 \end{cases}$$

CONCEPT 6 Solve each system by elimination.

$$20) \begin{cases} 5x + y = 2 \\ -5x - y = -2 \end{cases}$$

$$21) \begin{cases} -6x + 2y = 12 \\ -6x + 2y = 18 \end{cases}$$

$$22) \begin{cases} -4x + 3y = -12 \\ -2x + 6y = -6 \end{cases}$$

$$23) \begin{cases} 5x + 2y = -14 \\ 6x - 3y = -6 \end{cases}$$

CONCEPT 7 Sketch the graph of each linear inequality.

24) $y < x + 4$

solid or dashed

type of line: _____

slope: _____ rise: _____ run: _____

y-intercept: _____

test point #1:

test point #2:

25) $3x - 2y > -6$

solid or dashed

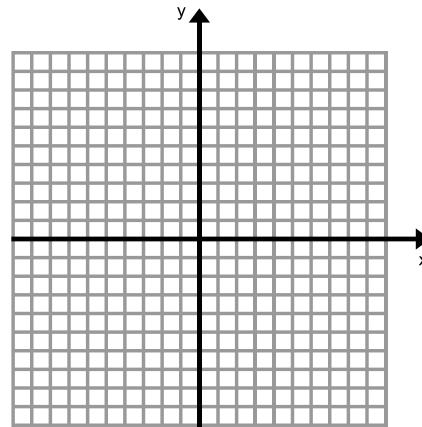
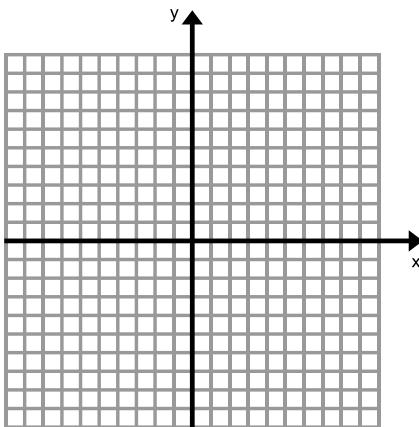
type of line: _____

slope: _____ rise: _____ run: _____

y-intercept: _____

test point #1:

test point #2:

**CONCEPT 8 Sketch the solution to each system of inequalities.**

26) $\begin{cases} y < x + 1 \\ x \leq -2 \end{cases}$

solid or dashed

y-intercept: _____

type of line: _____

slope: _____ rise: _____ run: _____

test point #1: test point #2:

27) $\begin{cases} y \leq 3 \\ x - 3y < -6 \end{cases}$

solid or dashed

y-intercept: _____

type of line: _____

slope: _____ rise: _____ run: _____

test point #1: test point #2:

